

Escuela Araucarias de Chile.

Subject: English. *Sugerencias Youtube;* <https://www.youtube.com/watch?v=SeLYwHeOodM>

Teacher: Inés Verdejo N.

Objetivo: Expresar habilidad e inhabilidad; por ejemplo: I can play the piano/can't swim.

WORKSHEET N°9

Name;.....Grade;6th Date;...../07/2020

Observa con atención.

| LANGUAGE NOTICEBOARD | | Expressing ability and inability |
|--|--|--|
| 1. Take a look at these questions and answers. | | |
| a. A: Can you dance? | | B: Yes, but I can't dance well. |
| b. A: Can you sing? | | B: Yes, I can . |
| c. A: What can you do? | | B: I can run but I can't climb a tree. |
| 2. Complete the statements below with can or can't. | | |
| a. We use _____ to express <u>ability</u> . | | |
| b. We use _____ to express <u>inability</u> . | | |

**but*=pero *can't*=no poder *can*=poder

I.-Observa las imágenes y completa las oraciones con la forma can o can't. Sigue el ejemplo.



1 We can skateboard. We _____ play tennis.

2 They _____ play tennis. They _____ play football.

3 She _____ skate. She _____ skateboard.

II.- *What can you do?/ qué puedes hacer?*. Sigue el ejemplo.

play football swim ~~run~~ dance play tennis skate ski ride a bike.

I can swim.

I _____

I can't _____.

I _____

III.-Escribe *Yes, I can* o *No, I can't*. Sigue el ejemplo.

- 1 Can you ski?
- 2 Can you play tennis?
- 3 Can you play football?
- 4 Can you ride a bike?
- 5 Can you skate?

Yes, I can.
